



# **Akin Consolidated School District #91**

Franklin County • 21962 Akin Blacktop • Akin, IL 62890

Dr. McCollum, Superintendent/Principal

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## **AKIN CCSD #91**

### **THREAT ASSESSMENT & MANAGEMENT PLAN**

Akin CCSD #91 seeks to leverage any and all resources available to educate and empower each student in our school buildings every day. Critical to that mission, District 91 understands the importance of being able to learn and work in a secure, non-threatening environment. To that end, this Threat Assessment & Management Plan is implemented and a Threat Assessment Team (TAT) established. The team will be called upon when a potential threat situation exists, and will utilize established, common sense principles to identify, evaluate, address, and resolve the threat situation.

#### **District 91 Violence Prevention Policy**

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment. The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, Safety, and shall:

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
2. Establish Building-level Threat Assessment Team(s) to assess and intervene with individuals whose behavior may pose a threat to safety.
3. Comply with State and federal law and align with Board policies.

#### **Threat Assessment Team**

The Team will potentially consist of the following individuals, to be determined as needed:

- Superintendent/Principal
- Select Teaching Staff
- Local Law Enforcement
- Local Fire Department
- Legal Counsel (as needed)



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## **Reporting Potential Threats**

It is the responsibility of the entire school community - employees, substitutes, volunteers, students, and families - to report any perceived threats of violence or harm to school administration. A threat is any expression of intent to harm self or another individual, and may be made via verbal, written, electronic, or non-verbal means of communication. Any person believing they have information regarding a potentially threatening individual or situation should report that to building administrators or the superintendent. When a threat is reported, the Threat Assessment & Management Plan will be implemented, and the Team will ascertain the level of threat and take immediate steps to resolve the situation.

## **Threat Assessment & Management Process**

When report is made of a potential threat, building administration will begin the assessment process outlined below:

1. Initial Screening - Determine immediacy of threat
  - a. If imminent threat to self or others notify law enforcement & take steps to secure the individual(s)
  - b. If threat is not imminent proceed to next step
2. Conduct Triage - Collect preliminary information & determine if a legitimate concern exists
  - a. Gather preliminary information from pertinent sources
  - b. Determine if a potentially credible threat exists
    - i. If no credible threat of harm to self or others exists, consider the issue resolved and conduct any necessary school discipline/intervention
    - ii. If a credible threat of harm to self or others does exist, proceed to next step
3. Conduct Full Inquiry - TAT collects information from pertinent sources to aid in determining level of threat/concern
  - a. Information should be gathered from all potentially pertinent sources:
    - i. Interviews with peers
    - ii. Interviews with staff
    - iii. Review of social media posts
    - iv. Review of school material
    - v. Inspection of personal items
    - vi. Interviews with knowledgeable outside sources
  - b. Determine immediacy or ease of access to weapons
4. Assessment of Concern - TAT assesses information gathered during inquiry to determine level of concern
  - a. If TAT determines the person(s) pose a threat of harm to self or others
    - i. Develop and implement management plan to neutralize threat
    - ii. Continue to monitor & modify management plan as appropriate
  - b. If TAT determines the person poses no threat but needs social-emotional help
    - i. Develop intervention plan and/or refer to appropriate outside resources



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- ii. Continue to monitor & modify interventions as appropriate
  - c. If TAT determines the person poses no threat & does not require additional intervention
    - i. Consider the issue resolved and conduct school discipline as necessary
5. Continuous Monitoring - TAT should continue to monitor all active management & intervention plans
- a. Make adjustments as necessary
  - b. When management or intervention is no longer necessary, consider matter resolved

