

Remote/E-Learning Plan

2019-2020

Introduction:

Public Act 101-0012 of the 101st Illinois General Assembly permits local school districts to establish a Remote/E-learning plan to address student learning in a remote environment. Since all students in Akin CCSD #91 are well-versed using digital tools, this enables our teachers to take educational experiences beyond the walls of the classroom and comply with the statutory requirements.

Due to the recent state legislation and our current technology infrastructure, Akin CCSD #91 can meet the statutory stipulations to use e-learning days in a manner that permits students to use digital tools to access learning opportunities from remote locations.

Teaching & Learning and Curricular Connections:

Student learning activities will be tied to the existing curriculum of Akin CCSD #91 schools. Learning objectives align to the content and skills students must master to be successful in each course. Teachers will collaborate on their course and grade level teams to develop activities in line with the expected curriculum. Suggested activities include formative assessment, student collaboration, and/or activities that provide an extension of learning. It is the expectation that the e-learning activities will be approximately the length of a class period on a shortened day.

Student & Staff Access and Connectivity

Student learning will be implemented utilizing district approved online learning providers, such as IXL, iReady, Khan Academy, Zoom, etc. Assignments will be made through Google Classroom, email, and other online programs and may be completed on any device. Learning experiences may be non-digital in nature if that makes educational sense for the unit and/or grade level. Teachers will be available to interact with their students digitally during contract time on the e-learning day, and students may also have the opportunity to engage with their peers via digital tools. Staff will be required to interact with students during the contractual hours to support student learning on these days.

Student Attendance

Student attendance and monitoring will take place through STI, and will be based on work or learning activities performed on these days. Incomplete or missing work will be assigned the appropriate grade (if applicable).

IEP Students

Students will be afforded all reasonable accommodations and modifications outlined in their IEP, 504, and/or support plan(s). Teachers and aides will be available during the hours of instruction to provide additional assistance to students. Students with other needs will have minutes made up over the course of the corresponding month.

Staff Training

Continual staff renewal on technology use occurs throughout the year for all staff in Akin Grade School. Similarly, all staff understand how to use Google Classroom, Zoom, and/ or Remind, depending on the grade level, for student work and collaboration. Technology support will be available to support staff in implementation on Remote/E-Learning days.

Benefits of Remote/E-Learning:

- Allows for the end of the school year to be predictable and constant, regardless of the number of emergency days.
- As structured, it allows educators to advance learning more effectively, given the ability to plan within the normal school year.
- It supports educators with families while maintaining the long-term fidelity of course/class scope and sequence, in that educators will have a reasonable amount of time to post assignments and are not expected to be available at all times, yet they can still provide meaningful educational experiences.
- Preserves a firmer start date for summer school and summer programming.
- Ensures that the end of the year activities like graduation and commencements are maintained.
- Promotes flexible learning and operations in the digital age.
- Promotes learning beyond the school walls.

Remote/E-Learning Structures & Rationale:

There are a number of different ways to implement e-learning within any school district. The proposal for Akin CCSD #91 seeks to offer a legitimate learning experience for all students that advances learning within each class/course. Students in pre-k & kindergarten will participate in e-learning, with information being pushed out to parents via Remind, and/or take home work, and/or email, and the experiences will not require a device, unless adequate notice is given in preparation for the weather event. This plan will maintain a truer end to the school year while ensuring that educational time is compensated for with fidelity.

The procedure for implementing an e-learning day will be to alert parents, students, and staff that the Remote/E-learning day is commencing and that assignments and/or activities will be posted by no later than 8:30 a.m. This will allow parents, students, and educators to make e-learning plans that advance their classes/courses. Student attendance on the e-learning day will count as a regular attendance day for all students.

Since all students in Akin Grade School are well-versed in using digital tools, this enables our teachers to take educational experiences beyond the walls of the classroom and comply with the statutory requirements. Student learning activities will be tied to the existing curriculum of Akin CCSD #91. Learning objectives align to the content and skills students must master to be successful in each course. Teachers will collaborate on their course and grade level teams to develop activities in line with the expected curriculum.

Transitioning to On-Campus Learning

Upon resumption of on-campus schooling, students will have additional school days to complete any missing or incomplete work, for full credit, from school closure period. This allows educators and families the flexibility to demonstrate learning on their timeline with little disruption to the general or special education programming. Student attendance on the Remote/E-Learning days will count as a regular attendance day for all students.